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ABSTRACT

This book emphasizes a comprehensive treatment of all areas of the language arts and advocates interrelating the teaching of the language arts and integrating this teaching with the teaching of other areas of the curriculum. The book contains the following chapters: (1) "Language and the Language Arts"; (2) "Teaching the Language Arts"; (3) "Language Learning and Young Children"; (4) "Beginning Language Arts Programs"; (5) "Using Oral Language"; (6) "Listening and Learning"; (7) "Grammar and Language Usage"; (8) "Writing by Hand and Machine"; (9) "The Writing Process in the Classroom"; (10) "Children's Writing Experiences"; (11) "Learning to Spell"; (12) "Children Learn to Read"; (13) "Reading and Studying"; (14) "Children and the Library"; (15) "Literature for Children"; and (16) "Children with Special Needs." (MS)

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